




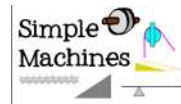









ENGAGE PLANNER
DECEMBER 2024-25
SCHOLASTIC PERIODS







Class - PLP 3

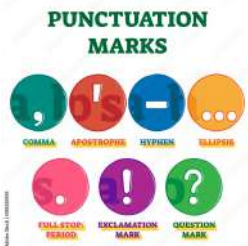
NOTE: Cold Calling will be done in all the Regular Periods.

Subject – English


Date and Day	Topics	E (Energize Learners)	N (Navigate Content)	G (Generate Meaning)	A (Apply to Real Life)	G (Gauge the Learning)	E (Extend)
2nd December (Monday)- 6th December (Friday) Value of the Week- 	Course Book Chapter- The Secret of Machines 	Introduction Video A poem written by Rudyard Kipling about machines and how it is useful for us. https://www.youtube.com/watch?v=UZAdrdX2Km4 Learning outcomes Students will be able to: 1. understand the main events and storyline of the chapter. 2. learn and use new vocabulary words introduced in the chapter. Discussion Question 1. What does the poem tell us about machines? 2. What do machines need to run and do their jobs? 3. What are machines made of?	Teaching Methodology Oral Drill Teacher will randomly call the students to read the chapter.  Write-a-while Creativity Art Integration Draw a beautiful cover page for the chapter in your notebook depicting simple machines. Materials Required 1. Crayons	Reflection 1. Word Meanings 2. Short answer type 3. Long answer type 4. True/False 5. Oral answer type Workbook Framework 1 Word Smart Complete the crossword using the clues given on page no. 165  Language Smart Complete the summary using	Demonstration of the Acquired Skills The teacher will demonstrate an experiment to show how we can create a simple machine using household items, using a spoon (lever), rubber bands (for pulling), and pencils to create a working model of a lever or pulley system. 	Application of the learning by students Discuss and share fun facts about how machines have changed your daily lives and discuss the impact of machines on human productivity and efficiency. 	Homework Workbook Framework-2


			2.Sketch Pens	suitable words from the box given on page no. 164			
<p>9th December (Monday)- 13th December (Friday)</p> <p>Value of the Week-</p> 	<p>Course Book</p> <p>Chapter- Magog and I</p> 	<p>Introduction</p> <p>Video The story is about a man who loved to maintain the ecosystem for preserving our animal friends.</p> <p>https://www.youtube.com/watch?v=UZArdX2Km4</p> <p>Learning outcomes Students will be able to:</p> <ol style="list-style-type: none"> 1.understand the main events and storyline of the chapter. 2.learn and use new vocabulary words introduced in the chapter. 3.discuss orally and in writing answers to text based questions. <p>Discussion Question</p> <ol style="list-style-type: none"> 1.Name the characters in the story. 2.Why did the narrator and Magog go into the jungle? 3.What confusion does the narrator refer to, at the end of the chapter? 	<p>Teaching Methodology</p> <p>Oral Drill Teacher will randomly call the students to read the chapter.</p>  <p>Write-a-while Creativity</p> <p>Art Integration Draw a beautiful collage of different trees and plants.</p> <p>Materials Required</p> <ol style="list-style-type: none"> 1.Crayons 2.Sketch Pens 	<p>Reflection</p> <ol style="list-style-type: none"> 1.Word Meanings 2.Short answer type 3.Long answer type 4.True/False 5.Oral answer type <p>Workbook Framework 1</p> <p>Word Smart Complete the summary by choosing the suitable adjectives for the characters.</p>  <p>Language Smart Separate and write the nouns in the correct category on page no. 174.</p>  <p>Thinking Caps on Arrange the newspaper headlines in the correct chronology on page no. 174.</p>	<p>Demonstration of the Acquired Skills</p> <p>The teacher will encourage the students to find out the reasons why animals are important in order to maintain the food chain in our ecosystem.</p> 	<p>Application of the learning by students</p> <p>Discuss and share about the countries which have banned hunting and explain why such a step had become very necessary.</p> 	<p>Homework</p> <p>Workbook Framework-2</p>



<p>16th December (Monday)- 20th December (Friday)</p> <p>Value of the Week-</p>  <p>The only discipline that lasts is self-discipline</p> <p>BUM PHILLIPS</p>	<p>Grammar Book Chapter-22 Conjunctions</p> 	<p>Introduction</p> <p>Video Proper explanation of the topic will be given after showing the video. https://youtu.be/kIJThs3vw-M?feature=shared</p> <p>Learning outcomes Learners will be able to: 1. identify and use basic conjunctions like and, but, or, because in sentences. 2. practice using conjunctions to combine two simple sentences into one.</p> <p>Discussion Questions 1. What are conjunctions? 2. Can you think of some examples of conjunctions?</p>	<p>Teaching Methodology</p> <p>Explanatory Method Teacher will explain the conjunctions using the examples given in the chapter.</p> <p>No Slipping Students will go through the information given in the No slipping section to reinforce their concept.</p> <p>Table Draw a table showing Conjunctions and its uses in the notebook.</p>	<p>Reflection</p> <p>Book's Back Exercise 1. Underline the conjunctions 2. Fill the gaps using and, but or because</p> 	<p>Demonstration of the Acquired Skills</p> <p>Let's Watch A story based on conjunctions will be shown to students. https://youtu.be/v61Nqjtz4Ug?feature=shared</p> 	<p>Application of the learning by students</p> <p>Sentence Combination Activity: Students will combine two or more simple sentences using appropriate conjunctions (<i>and, but, or</i>) in writing exercises. For example: I like playing football. I like playing basketball. "I like playing football and basketball."</p>	<p>Homework</p> <p>Complete the conversation by adding suitable conjunctions from the box on page no 115 .</p>
<p>23th December (Monday)- 31st December (Tuesday)</p> <p>Holiday- 25th December Christmas</p> <p>Value of the Week-</p>  <p>Punctuation saves lives.</p>	<p>Grammar Book Chapter-23 Punctuations</p> 	<p>Introduction</p> <p>Video https://youtu.be/Y-DTA0PeVz4?feature=shared</p> <p>Proper explanation of the topic will be given after showing the video.</p> <p>Learning outcomes Learners will be able to: 1. learn the meanings of different punctuation marks and capital letters. 2. understand the use of different punctuation marks in sentences.</p>	<p>Teaching Methodology</p> <p>Audio Visual https://youtu.be/Y-DTA0PeVz4?feature=shared The teacher will introduce the use of capital letters in sentences.</p> <p>Explanatory Method Teacher will explain the punctuation marks using the examples given in the chapter.</p> <p>No Slipping</p>	<p>Reflection</p> <p>Book's Back Exercise 1. Insert full stops or question marks 2. Rewrite the sentences putting the apostrophe</p> <p>Notebook Work Students will draw a table showing Punctuation marks in the notebook.</p>	<p>Demonstration of the Acquired Skills</p> <p>Let's Watch A story based on punctuation marks will be shown to students. https://youtu.be/gUwP7LvHEic?feature=shared</p> 	<p>Application of the learning by students</p> <p>Punctuation Journals Students have to write a daily journal entry and focus on using punctuation correctly. They can peer review each other's entries for practice.</p> 	<p>Homework</p> <p>Add punctuations in the poem -Answer to a child's Question' on page no. 119</p>

		Discussion Question 1. Why are punctuation marks important in sentences? 2. When do we use capital letters?	Students will go through the information given in the No slipping section to reinforce their concept. Table Draw a table showing punctuation marks and its uses in the notebook.			Real-Life context helps students understand the importance of punctuation in everyday reading material.	
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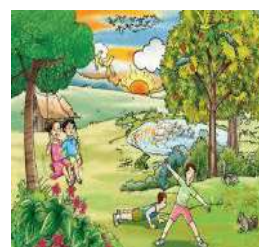
Subject – Hindi

दिनांक तथा दिवस	विषय/ उपविषय	शिक्षार्थी को ऊर्जावान बनाना/ सशक्तिकरण	पाठ्यसामग्री का संचालन	दीर्घकालीन स्मृति	वास्तविक जीवन अनुप्रयोग	आकलन युक्ति योजना	गतिविधियों का विस्तारीकरण
2 दिसंबर (सोमवार) 6 दिसंबर (शुक्रवार) मूल्य शिक्षा: परिश्रम करने से ही कार्य पूरे होते हैं, सपने देखने से नहीं	पाठ - 14 शेखचिल्ली का सपना 	प्रस्तावना अधिगम का उद्देश्य सामान्य उद्देश्य 1. छात्रों का पाठ पठन और लेखन में रुचि जागृत करना। 2. हिंदी भाषा में भाषाई कौशलों का विकास करना। 3. सपनों को पूरा करने के लिए वास्तविक प्रयास और मेहनत की आवश्यकता होती है। विशिष्ट उद्देश्य 1. विद्यार्थी हास्य कथा विद्या से परिचित होंगे। 2. विद्यार्थी जीवन में परिश्रम के महत्व को समझने में सक्षम होंगे। 3. छात्र वास्तविक व अवास्तविक सपने में अंतर समझ सकेंगे।	शिक्षण प्रणाली वीडियो https://youtu.be/KW_yUw7bY4E छात्रों को स्मार्ट बोर्ड पर पाठ को दिखाया जाएगा। आनंदपूर्ण अधिगम : हास्य कथाएं हमारे मन और मस्तिष्क को किस तरह प्रभावित करती हैं? (कक्षा में एक रोचक चर्चा)	परावर्तन पठित ज्ञान को सुदृढ़ करने के लिए अधिगम का पुनर्मूल्यांकन अति आवश्यक है। इसके लिए पाठ पर आधारित मौखिक प्रश्न पूछे जाएंगे – 1. शेखचिल्ली की अम्मी ने शेखचिल्ली से क्या कहा था? 2. मुर्गियां बेचकर शेखचिल्ली क्या खरीदना चाहता था? 3. शेखचिल्ली क्यों रो रहा था? 4. सेठ ने शेखचिल्ली को कितने अंडे देने को कहा?	अर्जित कौशल का प्रदर्शन छात्र नए शब्दों का वाक्य प्रयोग लिखित तथा मौखिक रूप से करने में समर्थ होंगे। प्रस्तुत पाठ से प्राप्त ज्ञान 1. कठिन शब्दों के अर्थों को समझते हुए आम-बोलचाल में उनका प्रयोग कर पाएँगे।	छात्रों द्वारा अर्जित ज्ञान का प्रयोग पाठ के अंत में पाठ्यवस्तु से संबंधित मूल्यांकन हेतु लघु तथा दीर्घ प्रश्नों शेखचिल्ली के कुछ अन्य मजेदार किस्से पढ़ें और में सुनाइए	गृहकार्य सोन चिरैया लघु तथा दीर्घ प्रश्नों की दोहराई। शब्दार्थ लिखकर याद करेंगे। विभिन्न मुहावरों का प्रयोग करते हुए एक हास्य कथा लिखिए।

		<p>छात्रों के पूर्व ज्ञान पर आधारित प्रश्न पूछे जाएँगे</p> <ol style="list-style-type: none"> 1. हास्य कथाएँ किसे कहा जाता है? 2. जीवन में परिश्रम करना क्यों आवश्यक है? 3. जीवन में स्वयं को आत्मनिर्भर बनाना क्यों आवश्यक है? 					
<p>9 दिसंबर (सोमवार) 13 दिसंबर (शुक्रवार)</p> <p>मूल्य शिक्षा: शिक्षा की जड़े कड़वी होती हैं, लेकिन उसके फल मीठे होते हैं।</p>	<p>पाठ -15 डॉली की डायरी</p> 	<p>प्रस्तावना अधिगम का उद्देश्य</p> <p>सामान्य उद्देश्य</p> <ol style="list-style-type: none"> 1. छात्र अपनी भावनाओं और विचारों को डायरी के माध्यम से लिखने के महत्व को समझेंगे और इसे अपने जीवन में लागू करने के लिए प्रेरित होंगे। 2. छात्रों के लेखन और बोलने के कौशल में सुधार होगा। 3. छात्र यह समझेंगे कि डायरी लेखन मानसिक शांति और आत्मनिरीक्षण के लिए कैसे मददगार हो सकता है, और यह भावनाओं को व्यक्त करने का एक स्वस्थ तरीका है। <p>विशिष्ट उद्देश्य</p> <ol style="list-style-type: none"> 1. विद्यार्थी डायरी लेखन नामक साहित्यिक विधा से परिचित होंगे। 2. डायरी लेखन विद्या के माध्यम से विद्यार्थी समझ सकेंगे कि अपनी बात 	<p>शिक्षण प्रणाली</p> <p>वीडियो</p> <p>वीडियो प्रस्तुतीकरण के लिए क्लिक करें</p> <p>https://youtu.be/CCxFjsWafPQ?feature=shared</p> <p>अध्यापिका द्वारा 'डॉली की डायरी' नाम पाठ का स्वयं पठन किया जाएगा इसके साथ-साथ छात्रों को डायरी लेखन के स्वरूप व उसके महत्व पर विचार करते हुए यह जानकारी दी जाएगी की व्यवहारिक जीवन डायरी लेखन कितना महत्व है।</p>	<p>परावर्तन</p> <p>अधिगम का पुनर्मूल्यांकन</p> <p>अधिगम का पुनर्मूल्यांकन अतिआवश्यक है। इसके लिए पाठ पर आधारित मौखिक प्रश्न पूछे जाएँगे –</p> <ol style="list-style-type: none"> 1. 11 अक्टूबर की विशेष बात क्या थी? 2. पार्टी का आयोजन कब किया गया था? 3. बच्चे कहाँ खेल रहे थे ? 4. कविता लिखने के लिए पुरस्कार किसे मिला था ? 	<p>अर्जित कौशल का प्रदर्शन</p> <p>'डॉली की डायरी' की तरह आप भी एक दिन की डायरी लिखिए।</p>	<p>छात्रों द्वारा अर्जित ज्ञान का प्रयोग</p> <p>पाठ के अंत में पाठ्यवस्तु से संबंधित मूल्यांकन हेतु मूल्यांकन प्रश्न व कक्षा परीक्षा</p>	<p>गृहकार्य सोनचिरैया</p> <p>लघु तथा दीर्घ प्रश्न</p> <p>प्रश्नों की दोहराई।</p> <p>शब्दार्थ लिखकर याद करेंगे।</p>

		<p>को हम प्रभावशाली रूप में अभिव्यक्त भी कर सकते हैं।</p> <p>छात्रों के पूर्वज्ञान पर आधारित प्रश्न पूछे जाएँगे</p> <ol style="list-style-type: none"> 1. क्या आपने कभी डायरी लिखी है? 2. आपके हिसाब से डायरी क्यों लिखी जाती है? क्या इसका कोई विशेष उद्देश्य होता है? 3. क्या आप जानते हैं कि डायरी लेखन से किसी को मानसिक शांति मिल सकती है? यदि हां, तो कैसे? 					
<p>16 दिसंबर (सोमवार) 20 दिसंबर (शुक्रवार)</p> <p>मूल्य शिक्षा: विद्यार्थियों की भाषा को प्रभावी व आकर्षक बनाना।</p>	<p>पाठ - 15 शब्द भंडार पर्यायवाची ,</p>  <p>विलोम शब्द</p> 	<p>प्रस्तावना</p> <p>अधिगम का उद्देश्य</p> <ol style="list-style-type: none"> 1. छात्रों को पर्यायवाची और विलोम शब्दों के बीच अंतर समझाना। 2. पर्यायवाची और विलोम शब्दों को पहचानने और प्रयोग करने में विद्यार्थियों की दक्षता बढ़ाना। 3. छात्रों को रचनात्मक रूप से पर्यायवाची और विलोम शब्दों का उपयोग करने के लिए प्रेरित करना। <p>पूर्वज्ञान पर आधारित प्रश्न</p> <ol style="list-style-type: none"> 1. पर्यायवाची शब्द से आप क्या समझते हैं? 2. 'आग' शब्द का पर्यायवाची शब्द बताइए। 	<p>शिक्षण-प्रणाली</p> <p>विडियो</p> <p>वीडियो प्रस्तुतीकरण के लिए क्लिक करें</p> <p>https://youtu.be/L0hrkx5Xgl0?feature=shared</p> <p>व्याख्यान मुख्य बिंदु:</p> <ol style="list-style-type: none"> 1. पर्यायवाची शब्द वे शब्द होते हैं, जिनका अर्थ लगभग समान होता है, लेकिन वे भिन्न-भिन्न हो सकते हैं। उदाहरण के लिए, 'सुंदर' शब्द के कई पर्यायवाची हो सकते हैं, जैसे 'आकर्षक', 'मनमोहक', 'सुहावना' आदि। 2. विलोम शब्द वे शब्द होते हैं जिनका अर्थ एक-दूसरे के 	<p>अधिगम का पुनर्मूल्यांकन पठित ज्ञान को सुदृढ़ करने के लिए अधिगम का पुनर्मूल्यांकन अति आवश्यक है।</p> <p>इसके लिए कक्षा में कक्षा में गतिविधि का आयोजन किया जायेगा जिससे छात्रों में आत्मविश्वास जाग्रत होगा गतिविधियाँ विद्यार्थियों को न केवल शब्दों का ज्ञान बढ़ाने में मदद करती हैं, बल्कि वे सामाजिक, सामूहिक, और सृजनात्मक रूप से भी जुड़ते हैं।</p>	<p>वास्तविक जीवन में अनुपयोग</p> <ol style="list-style-type: none"> 1. छात्र मौखिक तथा लिखित रूप में शुद्ध वाक्यों का निर्माण कर पाएँगे। 2. अपनी बात को प्रभावशाली शब्दों में प्रस्तुत कर सकेंगे। 	<p>प्रतिभाओं का बहुमुखी विकास</p> <ol style="list-style-type: none"> 1. विद्यार्थियों को ध्यान केंद्रित करने, समस्या सुलझाने, और शब्दों की पहचान में मदद। 2. विद्यार्थियों को शब्दों को अलग-अलग संदर्भों में समझने का मौका मिलेगा 3. स्मरण शक्ति और शब्दकोश का विस्तार। 	<p>गृहकार्य व्याकरण</p> <p>पृष्ठ संख्या 84 और 88 का लिखित अभ्यास व दोहराई।</p>

		3. विलोम शब्द का क्या अर्थ है? 4. 'अर्थ' शब्द का विलोम बताइए।	विपरीत होता है। उदाहरण के लिए, 'सूरज' का विलोम 'चंद्रमा' है।	रोचक गतिविधि शब्दों की खोज, कहानियाँ बनाना			
23 दिसंबर (सोमवार)	पाठ - 20 चित्र वर्णन	प्रस्तावना अधिगम का उद्देश्य 1. विद्यार्थी चित्र वर्णन (वर्णनात्मक लेखन) के महत्व को समझेंगे और इसे प्रभावी तरीके से लिखने का अभ्यास करेंगे। 2. चित्रात्मक भाषा का उपयोग कर दृश्य, व्यक्ति या वस्तु का वर्णन करने में सक्षम होंगे। 3. विद्यार्थी लेखन में रचनात्मकता और अपने चारों ओर की चीज़ों का सूक्ष्म निरीक्षण करने की क्षमता विकसित करेंगे।	शिक्षण-प्रणाली विडियो वीडियो प्रस्तुतीकरण के लिए क्लिक करें https://youtu.be/8W3i06fw_jk?feature=shared अध्यापिका द्वारा चित्र वर्णन पर व्याख्यान मुख्य बिंदु: 1. चित्र वर्णन किसी भी दृश्य, वस्तु, व्यक्ति व स्थान आदि का शब्दों के माध्यम से विस्तार से व प्रभावी तरीके से वर्णित किया जाता है। 2. चित्र वर्णन करते समय हमें हमेशा रचनात्मक शब्दों का चयन करना चाहिए।	अधिगम का पुनर्मूल्यांकन छात्रों को स्मार्ट बोर्ड के माध्यम से कुछ आकर्षक चित्र दिखाए जाएँगे और छात्रों को रचनात्मक वाक्यों का प्रयोग करते हुए चित्र वर्णन के लिए कहा जाएगा।	वास्तविक जीवन में अनुपयोग 1. विद्यार्थी चित्र वर्णन के माध्यम से अपने विचारों, संवेदनाओं और अनुभवों को अधिक प्रभावशाली और आकर्षक बना सकते हैं। 2. चित्र वर्णन करने से किसी वस्तु या दृश्य को नए और अनोखे दृष्टिकोण से देखने की आदत बनती है, जिससे विद्यार्थी जीवन के अन्य पहलुओं में भी नई सोच विकसित करने में सक्षम होंगे।	प्रतिभाओं का बहुमुखी विकास चित्र वर्णन सामाजिक विकास में एक महत्वपूर्ण भूमिका निभाता है। 2. बहुमुखी प्रतिभाओं का विकास होता है। 3. चित्र वर्णन रचनात्मकता को बढ़ावा देता है और अपनी कल्पना को व्यक्त करने के अवसर प्रदान करता है।	गृहकार्य व्याकरण पृष्ठ संख्या 118 पर दिए गए चित्र का वर्णन कीजिए। निम्नलिखित चित्र का A4 शीट पर वर्णन कर कक्षा में प्रस्तुत कीजिए।






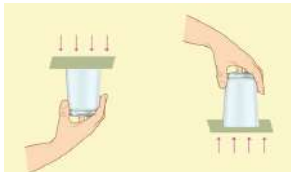








Date and Day	Topics	E (Energize Learners)	N (Navigate Content)	G (Generate Meaning)	A (Apply to Real Life)	G (Gauge the Learning)	E (Extend)
<p>2nd December (Monday) – 13th December (Friday)</p> <p>Value of the week- Students will understand the Currencies of different countries and their value in relation to Rupee.</p>	Chapter 14 - Perimeter, Area and Volume	<p>Introduction</p> <ul style="list-style-type: none"> Distance covered along the boundary of a closed figure in going round once is perimeter. The magnitude of the region enclosed by a closed figure is called the area of the figure. The space occupied by any object is called its volume. Standard unit of perimeter is the same as that of length. Standard unit of area is 1 sq. m or 1 sq. cm or 1 sq. mm. Standard unit of volume is 1 cu. m or 1 cu. cm or 1 cu. mm.. <p>Video https://youtu.be/A13vMb1UIb0?si=d88QsQCxe9Kr2xl5</p> <p>To start the class Learning outcome/s : Each child will be able to-</p> <ul style="list-style-type: none"> understand the concept of perimeter and area. determine perimeter and area of the plane figure made up of line segments. understand the units of perimeter and area. drive the formula for finding perimeter and area of simple closed polygons. apply the concept of perimeter and area in daily life problems. solve simple problems on area and perimeter. 	<p>Teaching Methodology The teacher will introduce the concepts with practical examples and videos. Activities will include drawing shapes and measuring their perimeter and area, as well as using small boxes to calculate volume. She will also discuss the importance of calculating area and perimeter in our day to day life.</p> <p>Video https://youtu.be/Ex-1_vCFi0A?si=5HKOgQ3I031hWW3U</p> <p>Hands on Learning Calculate the perimeter of your geometry box and compare it with the perimeter of your friend's geometry box. (Page no.-215)</p>	<p>Reflection</p> <p>COURSEBOOK</p> <ul style="list-style-type: none"> Exercise 14A Exercise 14B Mental Math MCQ Case Based Questions <p>WORK BOOK</p> <ul style="list-style-type: none"> Framework- 1 and 2 	<p>Demonstration of Acquired Skills</p> <p>Students will be able to design their dream house and school garden by calculating perimeter, area, and volume. They will also be able to design packaging for a product, considering volume and surface area.</p>	<p>Application of the learning by the students</p> <p>Measure the dimensions of the different articles and find out their Perimeter, Area and Volume. . Also compare the same.</p>	<p>Homework</p> <p>Art Integration Activity Math in Action</p> <p>Make a Formula chart of all 2d and 3D figures with pictures.</p> <p><i>(Material Required – A4 sheet, Cutouts of 2D shapes and sketch pens)</i></p>

		<ul style="list-style-type: none"> calculate the volume of 3D shapes (cube, cuboid, cylinder). solve real-world problems involving volume (water tanks, containers, etc.). <p>Discussion Question:</p> <ul style="list-style-type: none"> What is the difference between perimeter, area, and volume? Can you think of an example where you would need to use these concepts in real life? 					
<p>16th December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas</p> <p>25th December (Wednesday)</p> <p>Value of the week-</p> <p>Students will understand the importance of managing time and calculating distances to apply these concepts in real-life situations such as planning trips and estimating travel times.</p>	<p>Chapter 11 - Speed, Distance and Time</p>	<p>Introduction</p> <ul style="list-style-type: none"> Speed is how fast something moves. Its unit is Meter per second (m/s), Kilometer per hour (km/h) Distance is how far something travels. Its unit is Meter (m), Kilometer (km), Centimeter (cm) Time is how long something takes. Its unit is Second (s), Minute (min), Hour (h) Relationship between Speed, Distance, and Time: <ul style="list-style-type: none"> Speed = Distance / Time Distance = Speed x Time Time = Distance / Speed <p>Video</p> <p>https://youtu.be/86xuTrYOdV8?si=boEAdU_E5FGTKS1x</p> <p>To start the class</p> <p>Learning outcome/s :</p> <p>Each child will be able to-</p> <ul style="list-style-type: none"> understand the relationship between speed, distance, and time. solve problems involving speed, distance, and time. 	<p>Teaching Methodology</p> <p>The teacher will use simple examples and practical demonstrations to explain speed, distance, and time, such as measuring how far students can walk in one minute. An introductory video will be used to reinforce understanding.</p> <p>Video</p> <p>https://youtu.be/CynO4LXcDi0?si=426UFRM6tCqPEJmn</p> <p>Research Based and Digital Integration Activity</p> <p>Find out the time of Dubai, New York, London, Tokyo and Sydney when it is 12 noon in India. You can use time converter on the site:</p> <p>https://timeanddate.com/worldclock/converter.html</p>	<p>Reflection</p> <p>COURSEBOOK</p> <ul style="list-style-type: none"> Exercise 11A Exercise 11B Mental Math MCQ Case Based Questions <p>WORK BOOK</p> <ul style="list-style-type: none"> Framework- 1 and 2 	<p>Demonstration of Acquired Skills</p> <p>Students will create simple travel plans, calculating how long it would take to travel a given distance at a certain speed, such as a family trip.</p>	<p>Application of the learning by the students</p> <p>Students will be assigned a project to record the time it takes to walk a certain distance at home and calculate their average speed.</p>	<p>Homework</p> <p>Art Integration Activity</p> <p>Math in Action</p> <p>Create a poster or chart representing how distance, speed, and time relate to one another, using drawings or illustrations of vehicles, runners, etc.</p> <p>(Material Required – A4 sheets, color pencils, and rulers)</p>



		<ul style="list-style-type: none"> apply these concepts in simple real-world scenarios. <p>Discussion Question:</p> <ul style="list-style-type: none"> Why do we need to know how to calculate speed, distance, and time? Can you think of an example where you have used or seen these concepts being applied? 	(Book Page no.-167)				
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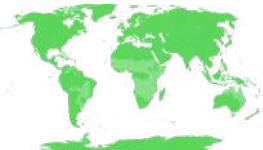
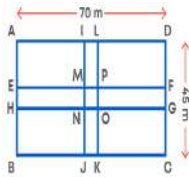

Subject – Science

Date and Day	Topics	E (Energize Learners)	N (Navigate Content)	G (Generate Meaning)	A (Apply to Real Life)	G (Gauge the Learning)	E (Extend)
<p>2nd December (Monday) - 14th December (Friday)</p> <p>Holidays: Christmas 25th December (Wednesday)</p> <p>Value of the week:</p> 	<p>Chapter – 10</p> <p>Air and Water</p>	<p>Introduction Introduction of the chapter will be given with the help of the given link .</p> <p>▶ AIR AND WATER CLAS...</p> <p>Learning outcomes- Students will be able to:</p> <ul style="list-style-type: none"> - describe the atmosphere and its layers. - explain the composition and properties of air. - understand air pressure and its importance. - understand water and its properties. - describe various pressures or methods to separate impurities from water. - know the methods to purify water and water supply in urban areas. <p>Discussion question-</p>	<p>Teaching Methodology</p> <p>Audio Visual</p> <p>Chapter will be introduced by the video</p> <p>▶ AIR AND WATER C...</p> <p>Activity Learning Students will learn about air pressure by the following activity</p> <ol style="list-style-type: none"> Take a glass and fill it with water up to the brim. Place cardboard on the top of the glass and quickly turn the glass upside down over a sink. Remove your hand from the cardboard. Now neither the cardboard nor the water falls down. 	<p>Reflection</p> <p>Book exercise Short Q/Ans Long Q/Ans Framework 1,2</p>	<p>Demonstration of the Acquired Skills</p> <p>Lab Visit Students will explore the method of water purification (filtration) in the lab.</p> 	<p>Application of the learning by students</p> <p>Art Integration Students will make a poster related to Save Water on A4 size sheet and will paste it in their notebooks.</p>  <p>Subject Integration (Mathematics) An airplane flies 1550 km in 2 hours. Find the Speed of</p>	<p>Homework</p> <p>Hands-on Learning</p> <p>Make your own fountain. Material required.</p> <ol style="list-style-type: none"> 1. Bottle with a narrow neck. 2. ink red or blue 3. Rubber and glass tubes <p>Procedure</p> <ol style="list-style-type: none"> a. Take a bottle with a narrow neck and fill it with water. b. Add a few drops of ink and fit a rubber stopper having two holes. c. Introduce two glass tubes d. Now, blow air through the bent

		<p>1. What are the properties of water?</p> <p>2. What do you understand about evaporation?</p> <p>3. What are the layers of atmosphere?</p>				<p>the airplane. In which layer of the atmosphere, the airplane flies?</p>	<p>tube and the water with coloured ink will come out.</p> 
<p>16th December (Monday) - 31st December (Tuesday)</p> <p>Holidays:</p> <p>25 December (Christmas)</p> <p>Value of the week:</p> 	<p>Chapter – 11</p> <p>The Moon and Eclipse</p>	<p>Introduction</p> <p>Introduction of the chapter will be given with the help of the given link .</p> <p>▶ The Moon And Eclipses ...</p> <p>Learning outcomes-</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - describe the moon and its various phases. - understand shadow and its formation. - distinguish between lunar and solar eclipse. - explain artificial satellites and their uses. <p>Discussion question-</p> <ol style="list-style-type: none"> 1. What are natural satellites? 2. What do you understand about eclipse? 3. What are the phases of moon? 	<p>Teaching Methodology</p> <p>Audio Visual</p> <p>Chapter will be introduced by the video</p> <p>▶ The Moon And Eclips...</p> <p>Subject Integration (Mathematics)</p> <p>The weight of an object on the moon is one-sixth of that on the earth. What will be the weight of a person on the earth if his weight on the moon is 18kg?</p>	<p>Reflection</p> <p>Book exercise</p> <p>Short Q/Ans</p> <p>Long Q/Ans</p> <p>Framework 1,2</p> <p>Diagram</p> 	<p>Demonstration of the Acquired Skills</p> <p>Value based Learning</p> <p>Experiential Learning</p> <p>Students will learn about solar and lunar eclipse with the help of balloon and torch</p>  <p>Students will learn about the Chandrayan” first lunar probe launched by ISRO via video.</p> <p>▶ Story of Mission C...</p> 	<p>Application of the learning by students</p> <p>Hands on Learning</p> <p>Students will make a poster on “Satellite technology has changed our world”</p>  <p>Students will make a diagram of the solar or lunar eclipse on an A4 size sheet and paste it in a notebook.</p> 	<p>Homework</p> <p>Art Integration</p> <p>Make a model of the fuelless model of a rocket.</p> <p>Follow the steps given in book page no. 130-131.</p> 




Subject – Social Science

Date and Day	Topics	E (Energize Learners)	N (Navigate Content)	G (Generate Meaning)	A (Apply to Real Life)	G (Gauge the Learning)	E (Extend)
2nd December (Monday) – 13th December (Friday) Value of the Week-  SAVE BIODIVERSITY	Chapter-8 Greenland (A Land in the Tundra Region)	<p>Introduction</p> <p>In order to create curiosity among students, teachers will ask students to differentiate between their lifestyle and the lifestyle of the people living in extreme cold areas.</p> <p>Learning Outcomes:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> locate Greenland on the world map. get an idea about climate, vegetation and wildlife. understand the life of its people, economic sources, occupations and transport. <p>Discussion Question:</p> <p>Why does a house made up of ice not melt in the Tundra Region and is warm from inside?</p>	<p>Teaching Methodology</p> <p>Audio-visual cum Explanation</p> <p>https://www.youtube.com/watch?v=8HcJpxtu-ok</p> <p>Teacher will ask students to go through the above mentioned link and discuss the life of the people of Greenland.</p> <p>Discussion Method</p> <p>Teacher will discuss some important facts with the students:</p> <ul style="list-style-type: none"> Geographically Greenland is part of North America but politically, it is part of Europe. Greenland has been a part of Denmark since 1953. Erik The red, the explorer, gave the name Greenland to this island. 	<p>Reflection</p> <ul style="list-style-type: none"> Back Exercise Very short Q/A Short Q/A Long Q/A Workbook-Framework-1 & 2 	<p>Demonstration of the Acquired Skills</p> <p>Hands on Experiential</p> <p>Students will make flaps and write the following about Greenland on it:</p> <p>location, climate, vegetation, wildlife, occupation</p>	<p>Application of the learning by students</p> <p>Map Reflection</p>  <p>On the political map of the world, mark the countries that lie in the Tundra Region.</p>	<p>Homework</p> <p>Creativity</p> <p>Make an Eskimo and describe its characteristic features in the notebook.</p>
16th December (Monday) – 31st December (Tuesday) Holidays: 25th December (Monday) (Christmas)	Chapter-9 The Prairies (Temperate Grasslands)	<p>Introduction</p> <p>Teacher will introduce the topic by showing the YouTube video.</p> <p>https://www.youtube.com/watch?v=dtXTonTwXVM</p> <p>Learning Outcomes:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> identify the grassland areas. 	<p>Teaching Methodology</p> <p>Flipped Classroom Approach</p> <p>Teacher will ask students to make small groups. She will assign a topic and ask them to explain in the class.</p>	<p>Reflection</p> <ul style="list-style-type: none"> Back Exercise Very short Q/A Short Q/A Long Q/A Case Study Give reasons why? 	<p>Demonstration of the Acquired Skills</p> <p>Constructivist Approach</p> <p>Teacher will ask students to make a group of five and make flaps. Discuss and write the</p>	<p>Application of the learning by students</p> <p>English Subject Integration</p> <p>Make an advertisement encouraging</p>	<p>Homework</p> <p>Digital Integration</p> <p>Identify and explore the importance of the Rocky mountains for economic advantage. Present it along</p>

<p>Value of the Week-</p> <p>Dignity of Labour</p>		<ul style="list-style-type: none"> understand the location of Prairies. know about its relief features, climate, wildlife and vegetation get familiar with its culture and life of the people. <p>Discussion Question: Whenever you think of grassland what comes into your mind? List a few things.</p>	<p>In the end, she will conclude by showing and discussing this video</p> <p>https://www.youtube.com/watch?v=2BDq_MVclnc</p> <p>Map Reflection</p> <p>Teacher will ask students to locate and mark the grasslands using an Atlas.</p> 	<ul style="list-style-type: none"> Workbook-Framework-1 & 2 	<p>following about grasslands on it:</p> <p>location, climate, vegetation, wildlife, occupation</p> <p>Value Education</p> <p>Teacher will ask students to observe the given diagram and answer:</p>  <p>i) Calculate the area covered with grass.</p> <p>ii) Calculate the area covered without grass.</p>	<p>tourism to the United States.</p> 	<p>with the pictures of Rocky mountains or make a powerpoint presentation.</p>
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Subject – Computer

Date and Day	Topics	E (Energize Learners)	N (Navigate Content)	G (Generate Meaning)	A (Apply to Real Life)	G (Gauge the Learning)	E (Extend)
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<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas- 25th December (Wednesday)</p> <p>Value:</p> <p>You can access and edit your notebooks directly from a web browser, ensuring you're never without your notes.</p>	<p>Topic: Chapter 8 Introduction to OneNote</p> 	<p>Introduction</p> <p>OneNote is a digital note-taking app that can be used for school, work, or at home. It can help students organize their notes, and can be used to capture ideas, plans, research and more.</p> <p>https://youtu.be/JFJZbjcMkeU?si=x6zw8ncrqTgT1cm8</p> <p>Learning Outcomes: Students will be able to:-</p> <ol style="list-style-type: none"> 1.open OneNote 2.creating Notebook 3.add sections, pages and titles in a Notebook 4.record audio and video in a Notebook. 	<p>Teaching Methodology Audio Visual</p> <p>The teacher will introduce the chapter with the help of the given video.</p> <p>https://youtu.be/gO5Hk3hNrKU?si=gZxACX4xOyhoyYnJ</p> <p>Hands on Experiential Students will make a note for important points in their notebook</p> <p>Technology Integration Students will be shown through VTS to create a Notebook and add sections, titles and pages in it.</p>	<p>Reflection</p> <p>At the end of the lesson, students will be asked to reflect what they have learned</p> <ol style="list-style-type: none"> 1.What is One Note 2016? List any five features of OneNote2016. 2.What is the significance of templates in OneNote? 3.Explain the steps to insert images in a Notebook. 4.What are the various ways to share a Notebook? 	<p>Demonstration of the Acquired Skills</p> <p>Students will be able to use their ideas, tasks and memories and can upload multimedia including audio notes, videos, and pictures. It makes it easy to search notes quickly.</p> 	<p>Application of the learning by students</p> <p>Students will be provided opportunities to showcase their knowledge and information.</p> <p>Lab Visit: Create a notebook and add pages to it.</p> <p>https://youtu.be/GJPfkvOFh0s?si=AhQR3Yf5Mz1YggF8</p>	<p>Homework</p> <p>Create a notebook and add different pages to it . Take a screenshot of all pages and paste it in your notebook.</p> 
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Subject – Sanskrit

दिनांक व दिवस:	विषय:/ उप विषय:	सशक्तिकरणम्	पाठ्यसामग्र्याः संचालन	दीर्घ कालिक स्मृतिः	व्यवहारिक जीवनः अन्वयप्रयोग	आकलनम् युक्तिः योजनाः	क्रियाकलनविस्तारः
<p>2 मार्गशीर्ष मासेन (इन्द्रावरः) 6 मार्गशीर्ष मास (शुक्रवारः)</p> <p>मूल्य शिक्षा: छात्रान् संस्कृतभाषेस्</p>	<p>प्रकरणम् त्रयोदशः पाठः</p>  <p>प्रातः भ्रमणं</p>	<p>प्रस्तावना दृश्य- श्रव्य सामग्रीः https://youtu.be/0Oaqgqkx5I?si=IJfpik6956U4B1J5 प्राक् अस्मिन् पाठे शिक्षिका छात्रान् दृश्य- श्रव्य सामग्री दृष्टुम् कथयति। ततः पाठे विषये आधारे प्रश्नाः पृच्छस्यति। चर्चात्मकं तथ्यः</p>	<p>शिक्षण पद्धतिः दृश्य- श्रव्य सामग्री सहायतया पाठं विस्तारपूर्वकं कारयिष्यति। मौखिक प्रश्नेन पूर्णज्ञानेन अवगतम् भविष्यति।</p>	<p>परिवर्तनम् छात्राः भ्रमणं महताम् जातुं शक्नुवन्ति। ते अनेकाः व्यायामः कर्तुं समर्थाः भविष्यन्ति। तस्मिन् संस्कृतभाषेसु रुचिः उत्पन्नम् भविष्यति।</p>	<p>प्रदर्शनम् छात्रान् संस्कृतभाषेसु रुचिः उत्पन्नम् भविष्यति। ते प्रातःकाले भ्रमणं महता शक्नुवन्ति। ते शुद्धः वायुः अस्माकं कति महत्वपूर्ण अस्ति जातुं शक्नुवन्ति।</p>	<p>मूल्यांकनम् ययम् कति वादने उत्तिष्ठथ? किम् ययम् प्रातःकाले भ्रमणाय गच्छन्ति? उद्याने गत्वा ययम् किम् कुरुथ</p>	<p>गृहकार्यम् निज गृहस्य निकटतमं उद्याने गत्वा तत्र भ्रमणस्य वर्णनं कुरुत।</p>

स्वास्थ्य संबंधी जानकारी भवन्तः।		ययम् प्रातःकाले कति वादने उतिष्ठथ ? प्रातःकाले कः कः भ्रमणाय गच्छन्ति? प्रातःकालम् दृश्य कथम् भवति ।					
दिनांकः दिवसः च 9 मार्गशीर्ष मासेन (इंद्रावरः) 13 मार्गशीर्ष मास (शुक्रवारः) मूल्य शिक्षा: छात्रान् संस्कृतभाषेसु रुचिः उत्पन्नम् कुर्वन्।	प्रकरणम् चतुर्दशः पाठः श्लोकाः 	प्रस्तावना https://youtu.be/r-RefgQiXYM?si=6bTfpjon8vEsk7QV अस्मिन् पाठे शिक्षिका छात्रान् दृश्य- श्रव्य सामग्री दर्शयिष्यति। ततः सा पाठे आधारितः प्रश्नाः पृच्छस्यति सा तस्मिन् चर्चा अपि कारयिष्यति च। चर्चात्मक तथ्यः श्लोकाः किम् भवन्ति? कोऽपि द्वि श्लोकाः वदतु। श्लोकस्य किम् महता ?	शिक्षण पद्धतिः दृश्य- श्रव्य सामग्री सहायतया पाठं विस्तारपूर्वक कारयिष्यति। मौखिक माध्यमेन छात्रान् संस्कृतभाषेसु रुचिः उत्पन्नम् भविष्यति	परावर्तनम् छात्रान् संस्कृतभाषासु रुचिः उत्पन्नः भवन्ति । तस्मिन्	प्रदर्शनम् संस्कृतभाषासु रुचिः उत्पन्नः भविष्यति ।	मूल्यांकनम् निम्न श्लोकाम् वर्णनं कुरुत – मा फलेषु कदाचन । तमसो मा ज्योतिर्गम्य ।	गृहकार्यम् कक्षे कोऽपि पञ्च श्लोकाः उक्तवतु ।
दिनांकः दिवसः च 16 मार्गशीर्ष मासेन (इंद्रावरः) 20 मार्गशीर्ष मास मूल्य शिक्षा: परस्परम् आपसी तालमेलनः वर्धनः ।	प्रकरणम् व्याकरण दिव्यम् प्रवेशिका चतुर्दशः पाठः संवाद 	प्रस्तावना अस्मिन् पाठे शिक्षिका छात्रान् संस्कृतभाषेसु वार्तालापं कर्तुं समर्थाः कारयिष्यति। प्राक् शिक्षिका छात्रान् दृश्य- श्रव्य सामग्री दर्शयति। ततः सा छात्रान् प्रश्नाः पृच्छस्यति। चर्चात्मक तथ्यः किम् यूयम् परस्परम् वार्तालापं कुरुथ? यूयम् कथम् प्रकारः वार्तालापः कुरुथ? उद्याने गत्वा यूयम् कः विषये वार्तालापः कुरुथ?	शिक्षण पद्धतिः दृश्य- श्रव्य सामग्री सहायतया पाठं विस्तारपूर्वक कारयिष्यति। मौखिक भाषा सहायतया पाठे रुचिः उत्पन्नम् कारयिष्यति। पाठ्यपुस्तक अभ्यास कारयिष्यति।	परावर्तनम् छात्राः वार्तालापः विषये जानन्ति। ते कक्षे निज मित्रेण सह वार्तालापं कुर्वन्ति । इदं पाठे ते संस्कृतभाषेसु वार्तालापं कर्तुं समर्थाः भविष्यन्ति।	प्रदर्शनम् संस्कृतभाषेसु रुचिः उत्पन्नम् भविष्यति। ते संस्कृतभाषेसु वार्तालापं कर्तुं समर्थाः भविष्यन्ति। ते स्व परिचयं दातुं शक्नुवन्ति।	मूल्यांकनम् वार्तालापः पूर्यत – छात्राः - सुप्रभात अध्यापिका । अध्यापिका – सुप्रभात छात्राः । अध्यापिका – त्वं नाम किम् अस्ति छात्र – मम नाम अस्ति । अध्यापिका – त्वं किम् करोसि ? छात्राः - वयं । अध्यापिका – त्वं क्व वसति ?	गृहकार्यम् कक्षे कोऽपि निज यात्रास्थलं वर्णनं कुरुत।
दिनांकः दिवसः च 23 मार्गशीर्ष मासेन (इंद्रावरः) 31 मार्गशीर्ष (भौमवारः) अवकाशः अवकाशः	प्रकरणम् पाठ त्रयोदश, चतुर्दश की पुनरावृत्ति करवाई जाएगी।	प्रस्तावना अकुर्वन् पाठ – त्रयोदश, चतुर्दश विषये चर्चा कारयिष्यति। चर्चात्मक तथ्यः यूयम् प्रातःकाले भ्रमणाय कुत्र गच्छन्ति? कोऽपि एकः विषये चर्चा कुरुत।	शिक्षण पद्धतिः कक्षे पाठ त्रयोदश (प्रातःकाले भ्रमणं) पाठ चतुर्दश (वार्तालापं) विषये चर्चा कारयिष्यति।	परावर्तनम् पाठ त्रयोदश, चतुर्दश पुनरावृत्ति।	प्रदर्शनम् पाठ त्रयोदश, चतुर्दश पुनरावृत्ति। कला एकीकरण ए4 शीट पर चित्र सहित धातरूपों की तालिका बनवाई जाएगी। (पठन व लेखन कौशल) जीवन कौशल –	मूल्यांकनम् पाठ त्रयोदश प्रातःकाले भ्रमणं विषये चर्चा कुरुत। पाठ चतुर्दश वार्तालापं विषये चर्चा कुरुत।	गृहकार्यम् पाठ त्रयोदश, चतुर्दश अभ्यासस्य पुनरावृत्ति कुरुत।



25 मार्गशीर्ष (सौम्यवासरः) क्रिस्तजयन्ती मूल्य शिक्षा: छात्रान् संस्कृतभाषास्य महताम् ज्ञानम् कुर्वन्		वार्तालापं विषये जानकारी उपलब्धा: कुरुत।			धातु ही क्रिया है। क्रिया शब्द व धातु के महत्व को बताया जाएगा। (श्रवण व वाचन कौशल)		
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Subject – French

Jour et date	Sujets	Dynamiser les apprenants	Naviguer dans le contenu	Générer du sens	Appliquer à la vie	Évaluer l'apprentissage	Étendre
2 Décembre (Lundi)-13 Décembre (Vendredi) Value Un Sourire coute moins cher que l'électricite, mais donne autant de lumiere.	Leçon- 9 (Presentez-vo us) <ul style="list-style-type: none"> Se présenter Poser la Question 	Introduction de la Leçon L'enseignant expliquera aux élèves comme comme présenter. Résultat de l'apprentissage : les élèves pourront présenter des lignes sur eux-memes et les autres. Question de Discussion: Qu'est-ce que c'est les adjectifs?	Méthodologie d'enseignement : Enseignement magistral Apprentissage basé sur la technologie Apprentissage en Groupe Apprentissage individuel	Vocabulaire Exercice pour les dos. Activité conseil d'administration.	Démonstration des compétences acquises Les étudiants viendront en classe pour présenter.	Application de l'apprentissage l'enseignant dire aux élèves de résoudre l'exercice su dos.	Devoir <ul style="list-style-type: none"> Compléter l'activitée donée. Compléter le cahier de travail de Leçon - 9
16 Décembre (Lundi)- 31 Décembre (Mardi) Holidays: 25 Décembre - Christmas Value: Un Sourire coute moins cher que l'électricite, mais donne autant de lumiere.	Sujet Leçon - 10 (Les Jours et les mois) <ul style="list-style-type: none"> Dire les jours Dire les mois Ou la Saison 	Introduction de leçon: L'enseignant introduira la leçon en racontant les jours de la semaine et les mois de l'année Résultat d'apprentissage: Les étudiants découvriront les différentes saisons	Méthodologie d'enseignement : Enseignement magistral Apprentissage basé sur la technologie Apprentissage en	Vocabulaire Exercice pour les dos. Activité conseil d'administration Exercices du cahier d'exercices	Démonstration des compétences acquises l'enseignant peut leur dire de préparer des pancartes les jours de la semaine et les mois de la semaine.	Application de l'apprentissage parles étudiants les élèves résoudre l'exercice du dos.	Devoir <ul style="list-style-type: none"> Compléter l'activitée donée. Compléter le cahier de travail de Leçon- 10

		Question de Discussion: Combien de jours y-a-t-il dans une semaine?	Groupe Apprentissage individuel				
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Subject – General Knowledge

Date and Day	Topics	E (Energize Learners)	N (Navigate Content)	G (Generate Meaning)	A (Apply to Real Life)	G (Gauge the Learning)	E (Extend)
2nd December (Monday) – 13th December (Friday) Value of the week Protect what you love, love what you protect.	Adventure Sports (Page no.- 53) 	Introduction Teacher will explain the importance of performing various sports Video https://youtu.be/RKcJ6hPu-Mc?feature=shared Learning Outcomes: Students will be able to: <ul style="list-style-type: none"> understand the importance of being fit. it keeps us energetic. Discussion Questions: <ol style="list-style-type: none"> How does sports help in the fitness of our body? How is adventure sports essential for our body ? 	Teaching Methodology Teacher will introduce the topic by showing a stunning image of a person performing adventure sports, its advantages.	Reflection Book's Back Exercise will be completed.	Demonstration of the Acquired Skills Let's Watch Students will participate in a quiz about different adventure sports. Quiz Link: 33 Rock Climbing Quiz Questions with Answers (Trivia) 	Application of the learning by students Students will be able to identify the inevitable benefits of sports and being fit.	Homework write lines on 10 adventure sports Also solve page no. 40

16thDecember (Monday) – 31stDecember (Tuesday) Holidays: Christmas- 25th December (Wednesday) Value of the week Health is Wealth	What's good for my body? (page no.66)	Introduction Teacher will introduce the topic by telling us about a balanced diet. Learning Outcomes: Students will be able to: <ul style="list-style-type: none"> understand what is good for our body. which food we should eat and what food we should avoid Discussion Questions: <ul style="list-style-type: none"> Which food will help in nourishing our body ? What are the benefits of taking care of our body? 	Teaching Methodology Teacher will explain the difference between obese and being fit. Students will share the problems caused by obesity.	Reflection Book's Back Exercise will be completed.	Demonstration of the Acquired Skills Students will be able to explain how healthy eating is essential for our body and mind.	Application of the learning by students Students will research what are the healthy substitutes of junk food and start applying it in their diet.	Homework Research about some good eating habits to keep our body healthy. Solve Page No. 28
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Co-Scholastic

Subject – Life Skills

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
2nd December (Monday) – 31st December (Tuesday) Holidays: Christmas 25th December (Wednesday) Value of the week Value	Chapter 8 Living in Harmony Chapter 9 True Wisdom	Introduction https://youtu.be/KHR6difixAk?feature=shared The video tells the story of two brothers, George and Harry, who fall out and stop speaking to each other. George hires a carpenter to build a fence between their properties, but the carpenter builds a bridge instead. This act of kindness brings the brothers back together, and they reconcile. The video ends with a moral lesson about the importance of living in harmony with others.	Teaching methodology <ul style="list-style-type: none"> Storytelling- The Forest Symphony (Living in Harmony) Visual Aids and Demonstrations-https://youtu.be/KHR6difixAk?feature=shared Art and Craft-Based 	Demonstration of the skills acquired Activity: "Pathway of Harmony and Wisdom" Students will collaboratively create a "Pathway of Harmony and Wisdom." Each student shares a short story or drawing of a time they showed harmony with others or demonstrated wisdom. It symbolizes a journey strengthened by



"Harmony makes small things grow; lack of it makes great things decay." – Sallust		<p>Learning outcomes The students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize the importance of living peacefully and harmoniously with others. 2. Understand the role of true wisdom in making thoughtful and respectful decisions. 3. Develop empathy and respect for diverse perspectives, fostering a sense of unity. 4. Appreciate how living with wisdom and harmony contributes to a balanced and fulfilling life. <p>Discussion question How can living in harmony with others and using true wisdom help create a peaceful and respectful environment?</p>	<p>Learning-The Tree of Wisdom (True Wisdom)</p> <ul style="list-style-type: none"> • Guided Group Activities- The Circle of Wisdom (True Wisdom) 	<p>these values, leading toward a bright future.</p> <p>Materials Required: Large chart paper or poster board, pre-cut paper stepping stones, markers, crayons, and stickers.</p>
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Subject – Library

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas</p> <p>25th December (Wednesday)</p> <p>Value of the month</p> <p>"There is no greater agony than bearing an untold story inside you"</p>	Story Cubes	<p>Introduction- Teacher will ask students to use a set of story cubes with different images on each side. Children will roll the cubes and weave a story based on the images that appear on top. This activity helps in learning story structure and boosts creative thinking.</p> <p>Learning Outcomes- Students will be able to:</p> <ul style="list-style-type: none"> • trust their own ideas and interpretations • learn how to weave a story. • Enhance their Imagination Power. 	<p>Teaching Methodology The teacher will describe that when you create a story, you can ask yourself many questions to help you develop the plot, characters, starting and ending of your story. The questions will be like:</p> <ol style="list-style-type: none"> 1. Do you like to create a story from the things around us? 2. Who is the main character of your story? 3. Tell me the title of your story. 4. What makes your story interesting? 5. How can you make your story different from others? 	<p>Demonstration of the Acquired Skills The basic bones of a story are setting, character, plot, conflict, and theme. These elements work together to create the basic structure of a story. Without any one of these components, a story will fall flat, and changing any one of these elements can dramatically affect a story's structure and impact.</p>



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Subject – Music

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas 25th December (Wednesday)</p> <p>Value of the month</p> <p>“The best way to spread Christmas cheer, is singing loud for all to hear.”</p>	<p>1.Christmas carol – “Joy to the World “</p>  <p>2.Teen Taal on table & congo (8 beat rhythm)</p> 	<p>Introduction</p> <p>1.Audio visual https://www.youtube.com/watch?v=30QaM6b48k8</p> <p>The carol "Joy to the World" is one of the most beloved Christmas carols, known for its jubilant melody and celebration of the birth of Christ. The lyrics, written by Isaac Watts in 1719, are based on Psalm 98 and convey a message of joy and hope for the world.</p> <p>https://www.youtube.com/watch?v=xwfuxO7UaeU</p> <p>This video will help to do sargam practice on harmonium. .</p> <p>Learning Outcomes- Students will be able to:</p> <ul style="list-style-type: none"> • learn how the song has become a key part of Christmas celebrations around the world and its association with Christian themes of joy, peace, and salvation. • enhances the ability to maintain consistent pitch and tone quality across different notes in the octave. • will play the rhythm together, starting slowly and gradually increasing speed. Use a metronome to keep in rhythm. 	<p>Teaching Methodology</p> <p>Teacher will introduce the song's history and significance, highlighting its authorship by Isaac Watts and connection to Psalm 98. She will also display the lyrics and discuss the theme of joy and celebration. Use visual aids like pictures or videos of Christmas celebrations to create a festive atmosphere.</p>	<p>Demonstration of the Acquired Skills:</p> <ul style="list-style-type: none"> • Students can Play "Joy to the World" during breaks or before exams to create a calming, joyful atmosphere. This can help students take a mental break and re-energize, boosting their mood and mental focus. • Students will improve their fine motor skills, hand-eye coordination, and overall physical awareness when they Practicing sargam on harmonium.



Subject - Art

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
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<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas 25th December (Wednesday)</p> <p>Value of the month</p> 	<p>snowman (page no- 36)</p> <p>Stick postures (page no- 5)</p> <p>Landscape (page no-21)</p> <p>Rajasthani Art (page no- 23)</p> <p>Christmas Activity</p> 	<p>Introduction Art and craft are forms of creative expression that involve manual skills, imagination and aesthetic appeal.</p> <p>Learning outcomes- Students will be able to:</p> <ol style="list-style-type: none"> 1. develop their creativity and imagination. 2. recognize elements of design in work of art. 3. recognize and count shapes, arrange art tools, and measure lengths and sizes of art materials. 4. improve fine motor skills and eye-hand coordination. 5. develop fine motor skills, hand strength, and writing skills. 6. improved problem solving skills through craft and decorating activities. 	<p>Teaching Methodology-</p> <p>The teacher will demonstrate and help students to neat and appropriate creations.</p> <p>Art Education approaches:</p> <ol style="list-style-type: none"> 1. Play- Based Learning 2. Design Thinking <p>Art Integration (Material required-)</p> <p>Snowman</p> <ol style="list-style-type: none"> 1. Book be an artist 2. Poster color 3. Pencil color <p>Stick postures</p> <ol style="list-style-type: none"> 1. Book be an artist 2. Colored sketch pens <p>Landscapes</p> <ol style="list-style-type: none"> 1. Book be an Artist 2. White pencil 3. Poster color <p>Rajasthani Art</p> <ol style="list-style-type: none"> 1. Book be an Artist 2. Black poster color 3. White pencil 4. Silver pen <p>Christmas Activity</p> <ol style="list-style-type: none"> 1. Paper (colored and glitter) 2. Glue, scissor, tape 3. Brushes 4. Ribbon and bows 5. Beads and sequins 6. Paint(watercolor, acrylic) 7. Markers (colored, fine-tip) 	<p>Demonstration of the Acquired Skills</p> <p>Students will be able to create a portfolio showcasing artwork and crafts. They will also be able to participate in group art exhibitions, join crafts fairs and markets. They will also create a website or blog to showcase artwork and conduct workshops. They will be able to develop personal projects, combining various art and craft techniques.</p>
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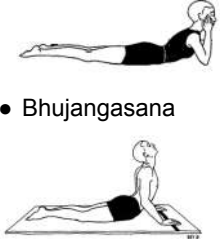
Subject – Dance

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
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<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas</p> <p>25th December (Wednesday)</p> <p>Value of the month</p> <p>"PRACTICE CREATES <i>confidence</i> CONFIDENCE EMPOWERS YOU."</p>	<p>Folk Dance</p>  <p>Preparation and Practice of New Year and Christmas Celebration</p> 	<p>Introduction: https://youtu.be/KychlgSRloU?si=ONiHOztSSi4bzLDy</p> <p>The above video shows the steps of folk dance.</p> <p>Learning Outcomes: Students will be able to:</p> <ol style="list-style-type: none"> 1. improve body coordination, balance, flexibility, and stamina. 2. understand the cultural heritage, history, and significance of various folk dances. 3. enhance rhythmic movement and body control. 4. build communication and cooperation by working in groups or pairs. 	<p>Teaching Methodology:</p> <ol style="list-style-type: none"> 1 Teacher will begin by sharing the background, cultural significance, and origin of the dance to help students appreciate its history and meaning. 2. Teacher will demonstrate the dance moves slowly and break them down into manageable parts, focusing on footwork, hand movements, and body posture. 3. Teacher will use counts (1-8 or specific beats) to help students internalize the rhythm and structure of each dance. 4. Teacher will make the students practice with authentic music as soon as students are comfortable with the steps, helping them to sync movements with the rhythm and energy of the music. 	<p>Demonstration of the acquired skills:</p> <ol style="list-style-type: none"> 1. Students will be able to perform a folk dance in school assemblies and competitions. 2. Students will be able to perform a Christmas dance in competitions and events.
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Subject – Yoga

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas</p> <p>25th December (Wednesday)</p> <p>Value of the month</p>	<ul style="list-style-type: none"> • Mayurasana  <ul style="list-style-type: none"> • Utkatasana  <ul style="list-style-type: none"> • Makarasana 	<p>Introduction</p> <ul style="list-style-type: none"> • Mayurasana, or the peacock pose, is a yoga pose that involves balancing the body on the hands while extending the legs backward. The name comes from the Sanskrit words Mayur (peacock) and asana (pose). • Utkatasana, also known as Chair Pose, is a standing yoga pose that involves bending the knees and holding a partial squat. The Sanskrit name Utkatasana translates to "powerful". • Makarasana is derived from two words - 'makar' which means crocodile in Sanskrit and 'asana' (pose). Thus it is a pose that resembles a crocodile. Makarasana is very beneficial for 	<p>Teaching Methodology</p> <p>The teacher will begin with a brief introduction to each pose, highlighting benefits, contraindications, and modifications. He will demonstrate each asana, emphasizing proper alignment, breathing, and engagement. He will also encourage students to listen to their bodies, modify or rest when needed, and explore creative expressions of each pose.</p> <p>Link</p> <ul style="list-style-type: none"> • Mayurasana 	<p>Demonstration of the Acquired Skill.</p> <p>After learning Mayurasana, Utkatasana, Makarasana, and Bhujangasana, students will be able to demonstrate acquired skills by executing each pose with precision, balance, and control, showcasing improved flexibility, strength, and body awareness. They will confidently modify poses to accommodate individual needs, incorporate effective breathing techniques, and relax into each asana. Students will sequence poses seamlessly, understand benefits, contraindications, and safety</p>


	 <ul style="list-style-type: none"> • Bhujangasana 	<p>sciatica, slip disk, stress reduction, and problems affecting the waist and knees.</p> <ul style="list-style-type: none"> • Bhujangasana, also known as Cobra Pose, is a yoga pose that involves reclining back-bending to stretch the spine, chest, and abdomen <p>Learning Outcomes Student will be able to:</p> <ul style="list-style-type: none"> • improve flexibility and balance. • strengthen arms, shoulders, and back muscles. • enhanced core stability and posture. • increase circulation and oxygenation. • reduce stress and anxiety. • cultivate awareness and focus. • develop body awareness and coordination. • balance energy and calms the mind. • prepares for more advanced yoga poses. • enhance self-discipline and concentration. 	<p>https://youtu.be/ASNK54226ts?si=qOOjN0_laS3Tgclr</p> <ul style="list-style-type: none"> • Utkatasana https://youtu.be/tEZhXr0FuAQ?si=XI3Y4avgBW7vFlk1 • Makarasana https://youtu.be/tFReLsh9Z7Y?si=Mt7J2FCsSg2mlEOT • Bhujangasana https://youtu.be/gp1jcVFbXuE?si=mBlc7WYuDljx-a8P 	<p>precautions. Students' ability to create and lead short yoga sequences, participate in yoga-related projects, and apply yoga principles to daily life further demonstrates their mastery of these foundational poses.</p>
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Subject – Skating

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas 25th December (Wednesday)</p> <p>Value of the month</p> <p>“Skating is the closest thing to flying on land.”</p>	<p>Turns Both Sides</p> 	<p>Introduction</p> <p>The students will be introduced to the turns on both sides in Skating. Turns on both sides in skating refer to the ability to execute turns on both the left and right sides of the body while skating.</p> <p>Learning Outcomes</p> <p>Student will be able to:</p> <ul style="list-style-type: none"> • master turns on both sides (forward and backward) with control and balance. • develop edge quality, agility, and flexibility. 	<p>Teaching Methodology</p> <p>The teacher will explain the turns on both sides skills by demonstrating the steps himself, emphasizing on proper technique for executing.</p> <p>Crossover in skating https://youtu.be/8RzPxAuMFAM?s=i=BPc3sPfSXVDXsEq0 https://youtu.be/QGIZTQK09S4?si=67SwlBczFlarzb6w</p>	<p>Demonstration of the Acquired Skills</p> <p>After learning, students will be able to demonstrate acquired skills by executing smooth, controlled turns on both the left and right sides, showcasing improved edge control, weight transfer, and rotation. Students will be able to transition confidently between forward and backward turns, maintaining balance and poise. They will be able to display enhanced spatial awareness, navigating turns with precision and ease. Their ability to adapt turns to various skating disciplines, such as figure skating, hockey, or speed skating, showcases versatility and mastery. Overall, students will exhibit increased confidence, fluidity, and control, solidifying their foundation in skating and paving the way for advanced techniques.</p>

		<ul style="list-style-type: none"> improve overall skating technique, including posture, alignment, and movement. enhance balance, coordination, and spatial awareness. increase speed and efficiency while turning. 		
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Subject – Basketball

Date and Day	Topic	Learning Outcomes	Demonstration Method	A (Apply to Real Life)
<p>2nd December (Monday) – 31st December (Tuesday)</p> <p>Holidays: Christmas</p> <p>25th December (Wednesday)</p> <p>Value of the month</p> <p>The greatest match a man can win is won within.</p>	<p>Rebound taking in basketball</p> 	<p>Introduction</p> <p>The students will be introduced to rebound taking in basketball and the importance of effective rebound taking in basketball will be emphasized.</p> <p>Learning Outcomes</p> <p>Student will be able to:</p> <ul style="list-style-type: none"> do proper positioning and footwork for rebounding. improve strength, power, and endurance. enhance agility and quickness. understand rebounding fundamentals (stance, positioning, timing). read the ball's trajectory and opponent's movement. develop skills for tipping, tapping, and securing rebounds. 	<p>Teaching Methodology</p> <p>The teacher will explain the basketball rebound taking skills by demonstrating himself, emphasizing the correct form which is as follows:</p> <p>Stance and Positioning:</p> <ol style="list-style-type: none"> 1. Feet shoulder-width apart, toes pointed slightly outward. 2. Knees slightly bent, weight evenly distributed. 3. Back straight, core engaged. 4. Position yourself near the basket, between opponent and board. <p>Box-Out Technique:</p> <ol style="list-style-type: none"> 1. Contact the opponent with a forearm or shoulder. 2. Seal opponent with body, keeping them away from board. 3. Keep elbows wide, hands up. 	<p>Demonstration of the Acquired Skills</p> <p>Students will be able to demonstrate acquired skills by consistently executing proper box-out technique, securing rebounds with fingertips, and protecting the ball. They will be able to showcase improved strength, power, and endurance, explosively jumping to grab rebounds in traffic and contested situations. Students will also effectively anticipate opponent movement, adjusted positioning, and communicate with teammates to secure rebounds. Their enhanced spatial awareness, timing, and footwork enabled them to outmaneuver opponents, securing crucial rebounds in pivotal game moments. Overall, students will be able to exhibit confidence, aggressiveness, and mastery of rebounding fundamentals, translating to improved team performance and success on the court.</p>

			<p>Rebounding:</p> <ol style="list-style-type: none"> 1. Jump vertically, exploding upward. 2. Extend arms, hands shoulder-width apart. 3. Catch rebound with fingertips, securing ball. 4. Protect ball with body, elbows in. <p>Rebound taking in basketball</p> <p>https://youtu.be/4_L5s2w-YNo?si=Rv0j9Tfv_lo-tNZd</p> <p>▶ How To REBOUND in Basketball in ...</p>	
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SUGGESTIONS FOR PARENTS:

1. Kindly ensure that your ward wears prescribed school uniform, I.D card, neat and tidy shoes, etc.
2. Please see that your ward carries books and notebooks according to the Time Table for the day.
3. Encourage healthy eating habits and regulate your ward's sleeping hours as at least 8 hours sleep is essential for healthy growth and development.
4. Expensive gadgets and articles should not be brought to school. I pods, mobile phones, expensive watches, calculators, jewellery etc. will be confiscated and disciplinary action will be taken.
5. In case your ward is absent, ensure that you fill the leave application record in the almanac. If the leave is more than 3 days, send the leave application the very next day and be in touch with other classmates for the work done in the class and other instructions given in the class. Also, ensure you fill the leave record in the Almanac.
6. Encourage your child to do self-study at home and to converse in English.
7. Acknowledge your ward's Almanac on a regular basis with your signature.
8. Continuous Assessments will take place. Make sure your ward revises the classwork.
9. Be in touch with the school through our website and webpage on Facebook, Instagram and Youtube with the name De Indian Public School.
10. Kindly ensure that your ward prepares for cold calling, according to the schedule.

EVENTS OF THE MONTH:

- Sports Day will be celebrated on December 14, 2024.
- Winter Carnival will be celebrated on December 28, 2024.

- December 25, 2024 will be off in lieu of Christmas.
- PTM will be conducted on December 21, 2024.

INTRA/INTER CLASS COMPETITIONS:

<u>Date</u>	<u>Day</u>	<u>Topic</u>	<u>Class</u>
December 18, 2024	Wednesday	Tang-Safari	PLP 1 (III)
December 18, 2024	Wednesday	Creativity is Magical- Coaster Making	PLP 2 (IV)
December 18, 2024	Wednesday	Geometrical Fun	PLP 3 (V)

IDIOMS OF THE MONTH:

- **"Lend a helping hand" (help someone in need)**
- **"Give from the heart" (give generously)**
- **"Do a good turn" (help someone without expecting anything in return)**
- **"Spread the love" (show kindness and generosity)**
- **"Pay it forward" (help someone, expecting them to help others)**
- **"Beam with joy" (show great happiness)**
- **"On top of the world" (feel extremely happy)**
- **"Walking on air" (feel extremely happy and excited)**
- **"A ray of sunshine" (bring happiness to others)**
- **"Grin from ear to ear" (smile widely, showing happiness)**

- Note:**
1. Parents are not allowed to take back their child on half day or short leave. If something is really important, then you are requested not to send the child to the school.
 2. Although the school will be strict to the given planner, there might be minor changes due to unforeseen circumstances.
 3. Parents must carry the Parent's I-card while coming to the school.
 4. Mobile phones are prohibited in the school premises.
 5. The planning mentioned in the Engage Plan is tentative and can vary depending upon unavoidable circumstances.